

ATTACHMENT

Fresh Start Overview

The following table provides an overview of the strategies supporting the development and implementation of the initiatives outlined in the *Fresh Start: Improving the preparation and quality of teachers for contemporary Queensland school settings*.

Talent Identification Framework	<ul style="list-style-type: none"> • Teacher employers expectations of graduates made explicit and reflected in initial teacher education programs. • Implementation of a common professional experience reporting framework. • Development of new and flexible pathways into the teaching profession. 	Department of Education, Training and Employment
Professional Experience Partnership Agreements	<ul style="list-style-type: none"> • Formalising professional experience partnerships between school sectors and higher education institutions through professional experience agreements. • Implementation of a common professional experience reporting framework. • Teacher employers expectations of graduates made explicit and reflected in initial teacher education programs. • Expanding formal professional development opportunities for teachers and schools leaders in mentoring enabling them to more effectively support the development of pre-service and beginning teachers, and beginning teachers. 	Department of Education, Training and Employment
Common Professional Experience Reporting Framework	<ul style="list-style-type: none"> • Implementation of a common professional experience reporting framework • Formalising professional experience partnerships between school sectors and higher education institutions through professional experience agreements. • Teacher employers expectations of graduates made explicit and reflected in initial teacher education programs. 	Department of Education, Training and Employment

<p>Risk Management Framework for Initial Teacher Education Programs</p>	<ul style="list-style-type: none"> • Implementation of a risk management framework to support the implementation of the Accreditation of initial teacher education programs in Australia: Standards and Procedures in Queensland. • Teacher employers expectations of graduates made explicit and reflected in initial teacher education programs. • Development of new and flexible pathways into the teaching profession. • Formalising professional experience partnerships between school sectors and higher education institutions through professional experience agreements. • Implementation of a common professional experience reporting framework. 	<p>Queensland College of Teachers</p>
<p>Annual review of initial teacher education programs</p>	<ul style="list-style-type: none"> • Establishment of processes to facilitate the provision of independent and evidenced based feedback to higher education institutions regarding the quality of the initial teacher education programs. • Teacher employers expectations of graduates made explicit and reflected in initial teacher education programs. • Formalising professional experience partnerships between school sectors and higher education institutions through professional experience agreements. 	<p>Queensland College of Teachers</p>
<p>Supervision and mentoring professional development</p>	<ul style="list-style-type: none"> • Expanding formal professional development opportunities for teachers and schools leaders in mentoring enabling them to more effectively support the development of pre-service and beginning teachers, and beginning teachers. • Development of a suite of on-line resources to support initial teacher education, professional experience and school based induction. 	<p>Department of Education, Training and Employment, Non-state school sectors and the Queensland College of Teachers</p>